







HAREHILLS PRIMARY CURRICULUM OVERVIEW – YEAR 6

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<i>Collaborate</i>	<i>Enquire</i>	<i>Be Independent</i>	<i>Persevere</i>	<i>Be Resilient</i>	<i>Reflect</i>
<i>Where in the World?</i>		<i>Muggle or Wizard?</i>		<i>Were the Ancient Maya marvellous?</i>	
Real life experience Malham Cove Field Trip Mountaineering Workshop The Sandhurst restaurant	Sikh Temple Visit Residential – Herd Farm	Sorting Ceremony	Quidditch Game Experience Forbidden Corner	Forbidden Corner Countryside Live	Doncaster dome Year 6 production Year 6 Prom
Events, Celebrations & Fundraising: Black History Week, Take over day, Harvest Festival, Diwali, Wear in Pink, Anti-bullying Week/ Online safety, Children in Need, Roald Dahl Day, Advent & Christmas, Christmas Jumper/Hat Day		Safe as Houses, Chinese New Year, Road Safety Week, World Book Day, World Maths Day, Easter		Roma History Celebration, Sun safety awareness, Refugee Week, Sports Celebrations	
As a geographer... Location knowledge of world and UK. Human, physical and topographical characteristics. Field work.				As a historian... Study of a non-European society that provides contrasts with British history; Mayan civilization	
As an artist... Select a range of media to make different marks, lines, patterns, textures and shapes within a drawing.	As an artist... Create printing blocks using a relief or impressed method by simplifying an original idea from sketch book.	As an artist... Create tie dye pieces using more than one colour.	As an artist... Experiment with batik technique to create a cloak for a wizard.		
As a food technologist... Prepare and cook a variety of savoury dishes using a range of cooking techniques. New skill: Whisking		As a technologist... (wand) Through a variety of creative and practical activities, pupils will be taught the knowledge, understanding and skills needed to engage in the process of designing and making		As a food technologist... Prepare and cook a savoury dish linked to a 'magical recipe' using a range of cooking techniques. Great Hall feast. Consolidating previous skills.	As a technologist... (Mayan Board Game) select from and use a wider range of materials and components, including construction materials, according to their functional properties and aesthetic qualities. Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work
As a scientist... Switched on Science – We're Evolving Working Scientifically: Strand A, D, E & F	As a scientist... Switched on Science – Classifying critters Working Scientifically: Strand A - D	As a scientist... Switched on Science – Staying Alive Working Scientifically: Strand A - F	As a scientist... Switched on Science – Let it shine Working Scientifically: Strand A - F	As a scientist... Switched on Science – Electrifying Working Scientifically: Strand A - F	
Literacy Journey: Recount, short story, weather report, restaurant advert, non-chronological report, mountain ascent (descriptive)		Explanation text (Miptor), instructions (potions recipe), Character/setting description, Newspaper report, Diary entry		Mystery and adventure story	
Maths Journey: Number and Place Value; Addition and Subtraction; Multiplication and Division, Fractions, Measurement, Geometry; Statistics					

PSHE Focus: Identity, society and equality: Human rights  MindMate: Feeling Good & Being Me	Keeping safe and managing risk: Keeping safe – out and about  MindMate: Friends & Family	Female genital Mutilation (FGM)  MindMate: Life Changes	Drug, Alcohol and Tobacco Education: Weighing up risk  MindMate: Strong Emotions	Mental Health and emotional wellbeing: Healthy minds  MindMate: Being the Same & Being Different	Growing and Changing (SRE): Reviewing puberty and becoming men and women  MindMate: Solving Problems – Making it Better
RE Focus: Sikhism: What does it mean to be a Sikh?		Judaism: How do Jews remember the Kings and Prophets in worship and life?	Christianity: What do Christians believe about Jesus' death and resurrection?	All beliefs: How does growing up bring responsibilities and commitments.	R.E and Food topic to be confirmed.
PE Focus:	REAL PE	REAL PE	REAL PE	REAL PE	REAL PE
Computing Focus: Presentation	Data Retrieving and Organising	Using the internet	Algorithms and Programs	Databases	Communicating
Music: Vocal techniques through Young Voices	Inter-related dimensions of music through Young Voices	Cross-curricular links – Art or Literacy	Around the World rhythms	Music for moods (meditation/stamina)	Steel Pans Year 6 Performance
Languages: Personal profile	Spoken texts and rhymes Present personal profile (film)	Keeping Healthy Numbers Game phrases (Snakes and ladders)	(SATs half term) <ul style="list-style-type: none"> classroom routines register revision French songs/rhymes 	Nationality Ou-habites tu ?	Personalised Year 6 project chosen by class (film) Revision/catch up splash for high school