






HAREHILLS PRIMARY CURRICULUM OVERVIEW – YEAR 5

| AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|--|---|--|--|--|--|
| <i>Collaborate</i> | <i>Enquire</i> | <i>Be Independent</i> | <i>Persevere</i> | <i>Be Resilient</i> | <i>Reflect</i> |
| <i>WWII – Was it worth it?</i> | <i>Are we alone?</i> | <i>Can you crack the case?</i> | <i>Were the Greeks groovy?</i> | <i>Are you too cool for school?</i> | <i>Is Fairtrade fair?</i> |
| Real life experience Eden Camp Trip Armley Mills | Space Dome | Police Officer Visitor Court Mosque | Visitor | Yeadon Tarn Year 5 Sleepover Skateboarders | Kirkgate Market |
| Events, Celebrations & Fundraising: Black History Week, Take over day, Harvest Festival, Diwali, Wear in Pink, Anti-bullying Week/ Online safety, Children in Need, Roald Dahl Day, Advent & Christmas, Christmas Jumper/Hat Day, Halloween, Bonfire Night | | Safe as Houses, Chinese New Year, Road Safety Week, World Book Day, World Maths Day, Easter | | Roma History Celebration, Sun safety awareness, Refugee Week, Sports Celebrations | |
| As a historian... <i>Study an aspect or theme in British history.</i> | | | As a historian... <i>Ancient Greece – a study of Greek life and achievements and their influence on the western world</i> | | As a historian... <i>the achievements of the earliest civilizations</i> |
| As a geographer... <i>Locational Knowledge Geographical Skills and Fieldwork</i> | | | As a geographer... <i>Geographical skills and fieldwork Locational Knowledge Human and Physical Geography</i> | | As a geographer... <i>Geographical skills and fieldwork Locational Knowledge Human Geography</i> |
| As an artist... <i>Improve their mastery of art and design techniques, including painting with a range of materials</i> | | As an artist... <i>Improve their mastery of art and design techniques, including painting with a range of materials</i> | As an artist... <i>Improve their mastery of art and design techniques, including painting with a range of materials To create sketch books to record their observations and use them to review and revisit ideas</i> | As an artist... <i>Improve their mastery of art and design techniques, including painting with a range of materials To create sketch books to record their observations and use them to review and revisit ideas</i> | |
| As a technologist... <i>Select from and use a wider range of tools and equipment to perform practical tasks (Rationing Food)</i> | As a technologist... <i>Design, Make, Evaluate, Develop Technical Knowledge (Planet and cushion) Generate, develop, model and communicate their ideas.</i> | | | As a technologist... <i>Design, Make, Evaluate, Develop Technical Knowledge (Skateboard)</i> | As a technologist... <i>Design, Make, Evaluate, Develop Technical Knowledge (Jewellery) Select from and use a wider range of tools and equipment to perform practical tasks (RE Food)</i> |
| As a scientist... <i>Forces</i> Switched on Science – Let’s get moving. Working Scientifically: Strand A, B and E | As a scientist... <i>Earth & Space, Forces</i> Switched on Science - Out of this world. Working Scientifically: Strand C and F | As a scientist... Switched on Science – Super Scientist Working Scientifically: Strand A-E | As a scientist... <i>Animals including Humans</i> Switched on Science – Circle of life Working Scientifically: Strand A, E and F | As a scientist... Switched on Science – Super Scientists Working Scientifically: Strand A-E | As a scientist... <i>Properties and Changes of Materials</i> Switched on Science – Material world Working Scientifically: Strand A-E |
| Literacy Journey: Recounts Poetry Stories with Dilemmas | Fantasy and Sci-Fi Stories Instructional Writing (guide) Discussion & Reasoned Argument | Chronological Reports Discussion & Reasoned Argument Dramatic Conventions (play scripts) | Explanations Greek Myths | Non - Chronological Reports - Biography Fantasy and Dilemma Stories Short Stories | Persuasive Writing Performance Poetry (Older literature/Classic Narrative Poetry) |
| Maths Journey: Number and Place Value; Addition and Subtraction; Multiplication and Division, Fractions (including decimals and percentages); Measurement; Geometry; Statistics | | | | | |
| PSHE Focus: Physical health: In the media  MindMate: Feeling Good & Being Me | Identity, society and equality: Stereotypes, discrimination and prejudice (including tackling homophobia)  MindMate: Friends & Family | Keeping safe and managing risk: When things go wrong  MindMate: Life Changes | Mental Health and emotional wellbeing: Dealing with feelings  MindMate: Strong Emotions | Drug, Alcohol and Tobacco Education: Different influences  MindMate: Being the Same & Being Different | Growing and Changing (SRE): Physical and emotional changes in puberty  MindMate: Solving Problems – Making it Better |

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| RE Focus: Why are some places and journeys special? (8) | What do Christians believe about the old and new covenants? | | Should we forgive others? | What values are shown in codes for living?) | RE and food in the curriculum. |
| PE Focus: REAL PE | REAL PE | REAL PE | REAL PE | REAL PE | REAL PE |
| Computing Focus: Presentation | Using the internet | Algorithms and Programs | Databases | Data Retrieving and Organising – Comic Strip | Communicating -Word |
| Music: (some taken from Charanga Year 5 scheme of work) Livin' on a Prayer Rock anthems | Space Gustav Holst/Ten Pieces | Greek music, contrasting styles incl. Zorba the Greek | Classroom Jazz 1 Jazz improvisation/staff notation | Happy | Playing it cool |
| Languages: "Quelle est la date?" (link to World War 2) | Les Planètes (link to Space topic | "Quelle heure est-il? and future tense/Les passetemps | La rue principale (the high street) | Où habites-tu? ("Where do you live?" | Au marché – the market place |