

HAREHILLS PRIMARY CURRICULUM OVERVIEW – F2

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Whole School Driver	<i>Collaborate</i> Being willing to 'have a go'	<i>Enquire</i> Finding out and exploring	<i>Be Independent</i> Having their own ideas Playing with what they know	<i>Persevere</i> Keeping trying Being involved and concentrating	<i>Be Resilient</i> Enjoying achieving what they set out to do	<i>Reflect</i> Making links Choosing ways to do things
	Autumn		Winter		Spring	
Theme	<i>Me and the world around me.</i> <i>Who am I?</i> <i>Where do I live?</i>	<i>Food and festivals</i> <i>What do we celebrate and why?</i>	<i>Journeys and adventures</i> <i>Where will this book take us?</i>	<i>Things that live and grow</i> <i>What lives and grows in the garden?</i> <i>What lives and grows on the farm?</i>	<i>Tricks, wishes and wonders.</i> <i>What magic can we find?</i>	
Real Life experiences/ Festivals	Bonfire Night (5 th Nov) Diwali (7th) Harvest festival Advent / Christmas Halloween Eid Black History Month Remembrance Day		Chinese new year (5 th Feb) Easter Holi Mothers Day Mini beasts visit to school Staff Little Red Hen acting out of the story? Butterflies Bread Making Chicks		Ramadan Eid Mr Melling- community care visit (keep Harehills Tidy sweepers/ litter)	
Trips	Roundhay Park Trip- EC, LM	Church Visit- CP	Skelton Grange- HM Bear Hunt	Farm Trip- TT	Skelton Grange- HM	
Events, Celebrations & Fundraising:	Black History Week, Take over day, Harvest Festival, Wear in Pink, Anti-bullying Week/ Online safety, Children in Need, Roald Dahl Day,		Safe as Houses, Road Safety Week, World Book Day, World Maths Day.		Sun safety awareness, Refugee Week, Sports Celebrations	
Morning challenge focus:	Free- Flow Fine motor activities. Pre-writing skills. Name recognition / writing.	Free- Flow Morning Adult focused Group writing. Name Recognition/ writing Fine Motor activities.	Free-Flow Morning Adult focused Group writing. I can ... It is...		Free-Flow Morning Adult focused Group writing. I like... I can see... This is a ... I went...	
Open Morning focus	Getting to know you Tapestry Star moments Routines Teeth	Reading Bug club Reading records	SSM	Number	Writing	Writing / gaps
Hook/ ISL	Photo booth	Real kitchen Utensils	Maps, globes, atlas's	Planting, Cress	Butterflies	Potion making
Phonics	Phase 1 Oral blending and segmenting Phase 2 Phoneme recognition, Initial sounds, s,a,t,p,i,n,d,g,o,c,k,ck,e	Phase 1 Oral blending and segmenting Phase 2-3 CVC blending & Segmenting u,e,r,h,b,f,ff,l,ll,ss,j,v,w,x, z,zz	Consolidate Phase 2 CVC blending/ Segmenting Captions, Letter names Phase 3 qu,ch, sh, th, th, ng,	Consolidate Phase 2 & 3 CVC blending/ Segmenting Captions/sentences, Letter names, two syllable words Phase 3 ai, oa, ee, or,igh oo (long), oo (short), Phase 4 CVCC, CCVC	Consolidate Phase 2 & 3 CVC blending/ Segmenting Captions/ Sentences, Letter names, two syllable words Phase 3 ar, ur, ow oi, er, ear, air, ure, Phase 4 CVCC, CCVC	Consolidate Phase 2 & 3 CVC blending/ Segmenting Captions/ Sentences, Letter names, two syllable words Phase 4 CVCC, CCVC, Polysyllabic words
Reading	Makaton actions and discussion Owl Babies - Martin Waddell Making autumn soup – instructions	Kitchen Disco Supertato The Gruffalo The Christmas Story	Whatever Next We're going on a bear hunt. The Gruffalo's child	Hungry Caterpillar Mini Beast info texts Little Red Hen What the ladybird heard? (heard next) Handas Surprise Big Bad Bull	Room on a Broom The dragon who lost his fire Superworm Big Bad Chimp The cautious Caterpillar	

Writing	Labelling Lists Cards Story scribing		Labelling Captions Sentences Diaries (Chicks) Story scribing		Sentences Recounts Story writing Story scribing	
Number	1-3 Recognition, counting, doubling, sharing, 1 more, 1 less	4-5 Recognition, counting, doubling, sharing, 1 more, 1 less, addition, subtraction.	6-7 Recognition, counting, doubling, sharing, halving 1 more, 1 less, addition, subtraction, ordering,	8-9 Recognition, counting, doubling, sharing, halving, 1 more, 1 less, addition, subtraction, ordering.	10 plus Recognition, counting, doubling, sharing, 1 more, 1 less, addition, subtraction, ordering. 2's, 5's 10's, estimating.	
SSM	2D Circle, Semi Circle, Triangle, Square/rectangle Sphere?	Patterns 3D shapes – cube and Cuboid, cylinder	Distance, length and height	Measuring length and height Days of the week (time) Measuring and Weighing	Capacity	Exceeding judgements in Maths
PSED	Rules Boundaries Friendships Routines	Keeping safe and managing risk: Feeling safe Friendships Positive relationships	Safe and unsafe relationships Stranger danger Playing co-operatively	Keeping safe around medicines Healthy choices	Mental Health and emotional wellbeing: Feelings	Exceeding judgments in PSHE: Careers, Financial capability and economic wellbeing: My money
Physical Development	Jasmine Unit: 1 Personal Coordination Static balance	Jasmine Unit: 2 Social Dynamic balance/ agility Static Balance - seated	Jasmine Unit: 4 Creative Coordination ball skills Counter balance	Jasmine Unit: 5 physical Coordination sending / receiving Agility	Jasmine Unit: 6 Health and fitness Agility ball chasing Static balance floor work.	Jasmine Unit: 3 Cognitive Dynamic balance on a line Static balance- stance
Exploring media and materials (music, arts, design)	Exploring materials/ colours , using instruments, exploring tools for a purpose and performing to an audience.		Selecting / making appropriate material/ colours, creating and using instruments, singing songs from memory, developing a repertoire of songs.		Using instruments to make fast/slow/loud/quiet sounds. Playing instruments and moving to a rhythm. Combining media and materials to create our designs and compositions.	
Understanding the World	Look at different homes / our homes Differences between yourself and others Differences in families. Using Technology to take photos	Differences and respecting other cultures Changes in seasons. Using an age appropriate programme. Comparing past and present festivals and events.	Comparing seasons Animals and their habitats Bird feeders/ caring for wildlife Likes and dislikes Using technology to investigate	Chicks and chick lifecycles Farm animals and their care. Comparing farm animals to wild animals Healthy and unhealthy foods Using technology to record live events.	Caterpillars Mini beast hunts Bug hotels Comparing Christian and Muslim celebrations	Recycling Understanding human impact on the environment Floating/ sinking/ heavy light.