

HAREHILLS PRIMARY CURRICULUM OVERVIEW – F1 –

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<i>Collaborate</i> Being willing to ‘have a go’	<i>Enquire</i> Finding out and exploring	<i>Be Independent</i> Having their own ideas Playing with what they know	<i>Persevere</i> Keeping trying Being involved and concentrating	<i>Be Resilient</i> Enjoying achieving what they set out to do	<i>Reflect</i> Making links Choosing ways to do things
Autumn		Winter	Spring		Summer
<i>Theme: Myself and the world around me – what can I do?</i>		<i>Traditional tales – who are these characters?</i>	<i>What do I know about animals? How do things grow?</i>		<i>Who are the people who help us?</i>
Real life experience (Settling in N/A)	Visit to local library, Visit from Santa/Christmas activities	Baking Gingerbread men and making porridge, Road safety people in	Pets at home visit, Morley exotic animals/zoo lab	Gardener in school to visit to launch planting and growing.	PCSO visit, Lollipop lady visit, Teddy Bears picnic
Events, Celebrations & Fundraising: Harvest Festival, Diwali, Wear it Pink, Children in Need, Roald Dahl Day, Advent & Christmas, Christmas Jumper/Hat Day, Bonfire night		Chinese New Year, Road Safety Week, World Book Day, Easter		Sun safety awareness, Refugee Week, Sports Celebrations	
Literacy Journey: My Senses Where’s Spot Leaf Hunt Spot goes to School Spot’s Baby Sister All Kind’s of People		The Three Little Pigs Goldilocks and the Three Bears The Gingerbread Man Each Peach Pear Plum	Brown Bear Walking through the Jungle Dear Zoo Doing the Animal Bop If you go Walking in Tiger Wood	Jasper’s Beanstalk In Wibbly’s Garden A Seed in Need Ten seeds Jack and the Beanstalk	Our favourite stories
Number Journey: Basic counting and number skills		Counting objects and comparing amounts	Focus on the concept that numeral represents quantity	Number concepts 1-5 and revisiting	
SSM journey: 2D shape names, shape matching and basic shape vocab, recognising patterns		Positional language	Focus on developing language of size and shape	Revisiting pattern and 2D shape	
PSHE/ PSED Focus: Rules and routines and behaviour- introduce ‘risky’ areas in small groups. I.e. woodwork area	Recognising different special times for different people	Talking about how to keep safe	Taking care of others and our environment		What should I do if I need help?
PE/ PD Focus: Movement play equipment skills		Obstacles and developing movement play skills	Gross motor movements and throwing and catching	Moving in different ways/avoiding obstacles	Dance/yoga/gymnastics
Exploring Media and Materials Focus: (Design and Tech)	Christmas crafts, e.g. using a range of materials for collage and card decorating	Cutting skills (Chinese lantern making etc)	Developing imaginative play (Vets role play) Exploring groups of instruments (music)	Exploring using a range of different tools for a purpose, e.g. gardening tools, hole punches, staplers, knives, woodworking bench tools etc.	Dance and rhythm (music), instrumental rhythms
Understanding the World: (Understanding the world, Technology, People and Communities)	People & communities – talking about our families and parents sharing special time photos	Technology (computing)– recognising that technology is used for purposes e.g. cooking equipment, CD player, ipods, IWB games	The World – learning about animals and their environments.	The World - Planting seeds and growing focus	People & communities- occupations Books and props on story shelf change weekly
Phonics: Phase 1 focus Children will be introduced to Phase 1 phonics, identifying familiar sounds and tuning into sounds in the environment. Aspect 1 environmental sounds	Children will consolidate learning of environmental sounds and begin to explore instrumental sounds. Aspect 2 Instrumental sounds	The focus for this half term will be exploring sounds we can make with our voices and different body parts. Aspect 3 body percussion Aspect 6 voice sounds,	We will begin with revisiting Body Percussion, which will then lead into our focus for this half term- Rhythm and a brief intro to rhyme. Including- steady beat, pattern, etc Aspect 4 rhythm and rhyme	This half term we will be focusing on rhyme and alliteration. Before addressing alliteration, a lot of pre-teaching of identifying initial sounds will take place. Aspect 4 rhythm and rhyme Aspect 5 alliteration	For our final half term, we will be focusing on oral blending and segmenting through a variety of practical activities, In preparation for their learning of phase 2 phonics in Reception. (N1s focus on consolidation) Aspect 7 oral blending and segmenting

<p>Focus areas of provision (as per Nursery Year in Action)</p> <p>Woodwork- Intro (Sept) Sand – varying experiences (October)</p>	<p>Water- varied indoor and outdoor experiences (November) Role Play (December)</p>	<p>Physical (January) Wood work (January) Playdough (January) Creative (February)</p>	<p>Snack (February) Investigation (March) Music (March) Cooking (March)</p>	<p>Mud Kitchen (April) Large Construction (April) Growing Area (May)</p>	<p>Carpet areas (June)</p>
---	---	---	---	--	----------------------------